

**ECTS Information for the Executive Master in EU Studies
(60 ECTS)**

A programme of the Centre international de formation européenne (CIFE), organised with the support of the Erasmus + Programme.

With the support of the
Erasmus+ Programme 

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1. Introduction

1.1. General information on ECTS and the Bologna Process

ECTS is the credit system for the accumulation of transferable credits used in the European Higher Education Area, involving all countries engaged in the Bologna Process. ECTS credits are to be considered one of the cornerstones of the Bologna process. The ECTS credit system is based on mutual recognition between university programmes of the individual workload achieved by the student to attain the objectives of their programmes. The term workload describes the amount of time needed by an average student to attain the results, defined in terms of knowledge and competencies.

Credits are a way to quantify the knowledge acquired by students and to make their accumulation comparable and transferable. The key-documents of the ECTS are:

1.2. The catalogue of modules and courses / Curriculum

Course catalogues make study programmes easy to understand and compare for all students and staff – local and foreign – and provide them with essential institutional, academic and practical information. It is the regular information for the Executive Master in EU Studies Online; it is published in English on the [website](#).

1.3. The Transcript of Records

The Transcript of Records documents the performance of the participants by showing the list of courses taken, the ECTS credits awarded and possibly ECTS grades awarded.

1.4. The Master Diploma

CIFE grants to its graduates a Diploma Executive Master in EU Studies signed by its three main experts Prof. Andràs Inotai, Prof. Ingolf Pernice and Prof. Wolfgang Wessels, as well as by the Director General of CIFE, Dr Matthias Waechter and the President of CIFE Mr Herman Van Rompuy.

1.5. The Diploma Supplement

The Europass Diploma Supplement is issued to graduates of higher education institutions along with their degree or diploma. It helps to ensure that higher education qualifications are easily understood, especially outside the country where they were awarded. The Europass Diploma Supplement was developed jointly with UNESCO and the Council of Europe.

A Diploma Supplement for the Executive Master in EU Studies will be delivered by CIFE together with the Master Diploma.

2. Information on the Executive Master in EU Studies

2.1. General Description

The European Online Academy was initiated in 2003. The Master in EU Studies Online, the first master programme offered by CIFE, has been conducted as a two-year programme since October 2008. Starting in October 2018 CIFE offers the two-year Executive Master in EU Studies online programme for a total of 60 ECTS.

Over the past years European integration has become an even more relevant and complex issue. The European Union is a crucial element of Europe's political architecture, influencing political systems at all levels across Europe. Knowing and understanding the political system of the EU and its policies has

become a highly essential part of one's general knowledge of Europe. The programme aims to develop in each participant a deeper understanding of European integration and the role and functioning of the EU in a globalised world and within the international context.

The Executive Master in EU Studies offers comprehensive information on recent developments of the European integration process and up-to-date insights into proceedings and policy areas both in the European and international context. The programme facilitates an interdisciplinary approach to relevant issues mainly from political scientists, economists and European lawyers' perspective. The study programme demands and strongly supports skills developed across different backgrounds and disciplines.

The first year offers a range of compulsory and optional courses in EU history, political science, economics, EU law, lobbying, sustainable development and more.

The second year combines high level teaching in the chosen specialisation with either a research track, leading to a Master's thesis or a professional track, intensifying skills and competences for the labour market, leading to a final paper.

Throughout the programme, participants are taught in research and methodology based on best practices of the academic and professional community. Additionally, the programme offers professional skills and competences training such as a Council negotiation and ECJ simulation, cross-country comparative statistics, policy briefs, economic analyses and legal memos, opinions and writs as well as project management, public speaking, presentation and debate.

These skills and competences are taught within each single course (course inherent), within the module *Skills and Competences* (see page 6) and as additional offers during workshops.

These competences include e.g.:

- negotiating within an international context (simulations)
- drafting and presenting of position papers, policy papers and summary reports
- planning, proposing and managing international projects (Project cycle management)
- identifying and trade off of different interests
- thinking and arguing in transnational legal dimensions
- understanding political decision making procedures on European, national and regional level
- acquiring expertise in working for international and European organisations
- writing press releases and (political) speeches

The e-learning platform, interactive tools like webinars and the intensive presence workshops provide a physical as well as virtual intercultural and multidisciplinary workspace, supporting the development of intercultural competence.

2.2. Target groups

The Executive Master in EU Studies provides a training and additional qualification on Master level for professionals, postgraduates and junior officials interested in or already working in national, European and international organisations, in public or private sector.

2.3. Curriculum and programme overview (1st year)

2.3.1. Courses during the first year

During the first year, i.e. during the first three terms of study all participants are offered a combination of compulsory and optional courses.

In the first term all three courses are compulsory and provide the necessary introductory background relating to the development of the EU system.

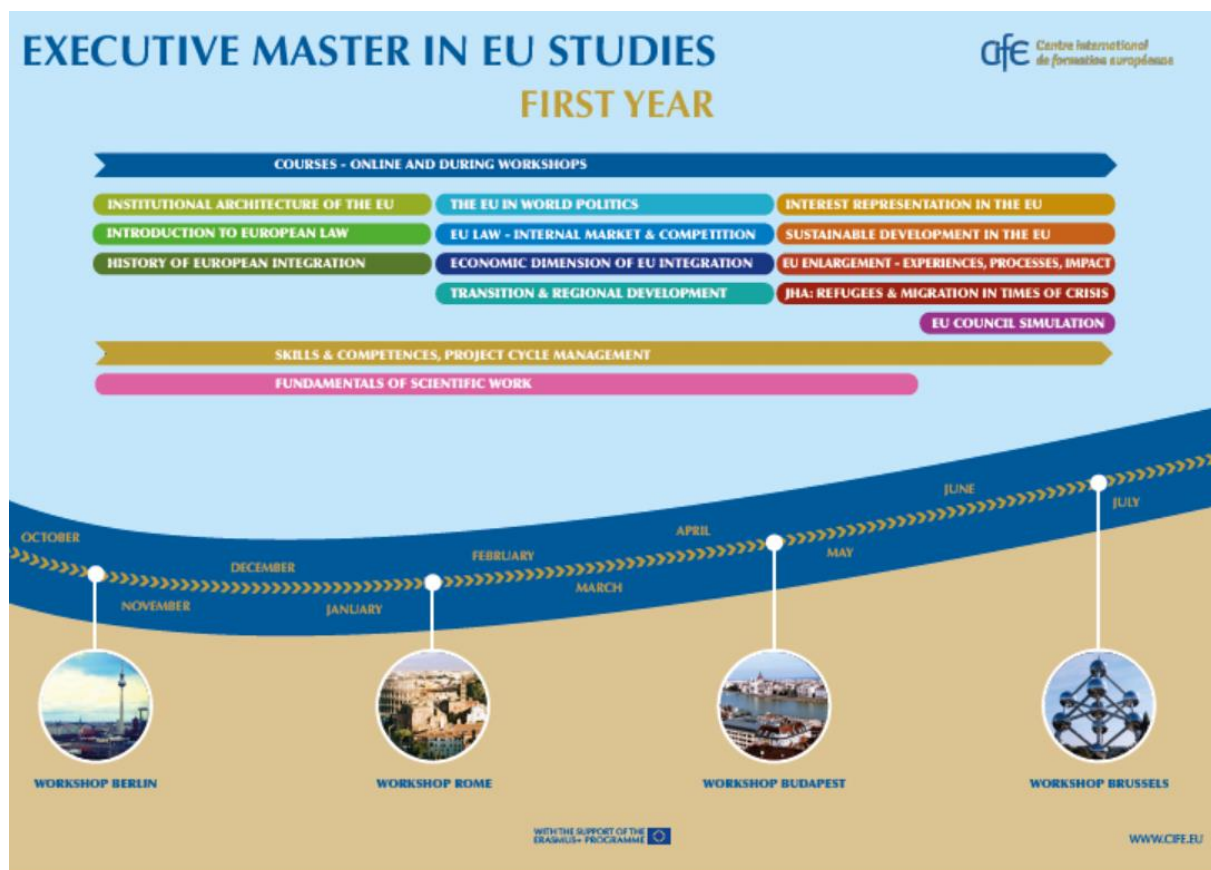
The combination of compulsory and optional courses continues in the successive terms and gives the participants the opportunity to study specific areas of interest in depth. In order to meet the requirements for completion of the programme and in order to gain the specific academic and competences necessary for the study of the modules of the second year, each participant must collect a total of at least 30 ECTS in the first year, thus complete three courses in the second term and three courses in the third term and participate in and pass the basic course *Fundamentals of Scientific Work*.

2.3.2. A European Council simulation is scheduled for one of the workshops, whose participation is also a compulsory element of attendance in the first year of study and is graded.

2.3.3. Basic course Fundamentals of Scientific Work

All participants are expected to participate in the basic course *Fundamentals of Scientific Work* (see page 9) which offers an introduction and/or repetition of fundamental skills and competences e.g. how to write an assignment, how to quote and cite properly or how to search for literature. Participants have to pass a multiple-choice test and to submit two exercises. The performance of the participant will not be graded separately, due to the preparatory or repetitional character of this basic course.

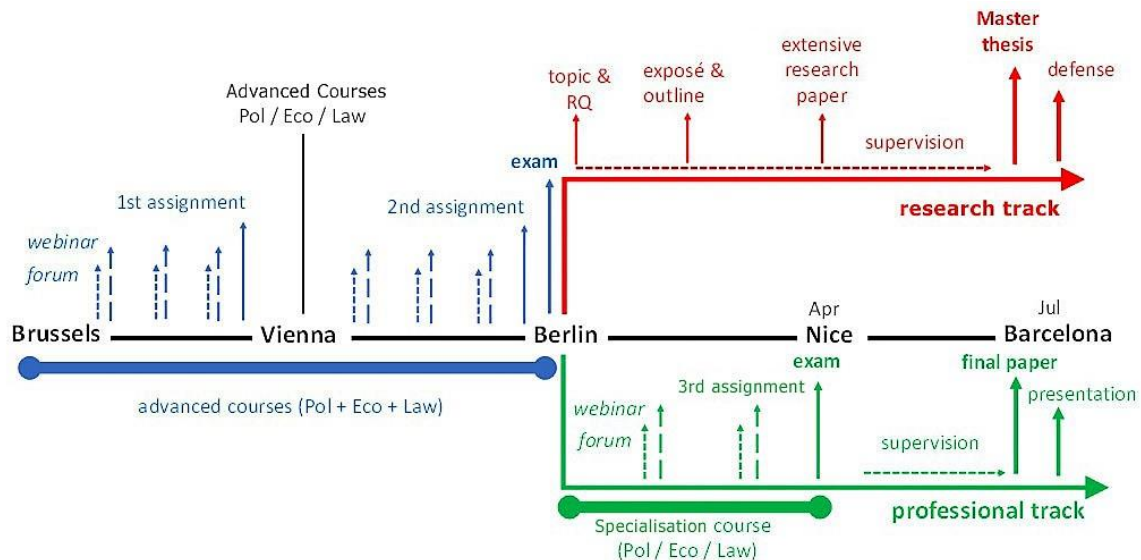
2.3.4. Programme overview



2.4. Curriculum and programme overview (2nd year)

The second year of study is organised into three modules lasting for the whole year (July to end of June). Interdisciplinary in their organisation and overall objective, the modules relate more in depth to one of the three specialisations of the Executive Master, i.e. political science, economics and European law.

2.4.1. Three modules in European law, political science and economics



During the second year of the Master programme, participants are expected to take part in the three modules in different ways according to their choice of specialisation.

For each module, a combination of written examination, preparation of assignments and presentations is propaedeutic to the activities organised during the workshops. At the end of the study programme participants submit a Master thesis or a final paper in their selected track.

Each module consists of two phases: a phase with three advanced compulsory courses and a specialisation phase chosen according to individual interests. The advanced courses takes place before the respective specialisation phase.

All participants take part in all three advanced courses of the second year while they are expected to choose one module out of three and follow only the respective specialisation phase of the chosen module. Participation in three advanced courses and in one specialisation is compulsory. Within the specialisation participants have the choice of either a research track, leading to a Master’s thesis or a professional track, intensifying skills and competences for the labour market, leading to a final paper.

2.4.2. Programme overview second year



2.5. Module over two years: Skills and competences

Within the module *Skills and Competences* the participants take part in a certain number of lectures, presentations and exercises offered during the presence workshops and complete the compulsory course *Project Cycle Management and Logical Framework Approach*.

2.6. Admission requirements and application procedure

The programme is open to applicants of all nationalities who already hold at least a qualification in higher education which meets the European qualification frameworks basic requirements for first cycle qualifications of 180 to 240 credits (i.e. B.A. or equivalent).

Because English is the programme’s working language, solid knowledge of the English language is a prerequisite for participation.

All applicants must complete the online registration form and include the following documents:

- The applicant’s Curriculum Vitae
- A description of the applicant’s academic qualifications (diplomas, degrees) and professional experience
- A description of the applicant’s motivation and interest in the Executive Master in EU Studies

The Selection Committee selects the candidates for participation in the programme on the basis of the information provided in the registration form.

2.7. Final examination and assessment regulations for the 1st year

For the successful completion of the first year of the programme, participants are expected to:

- A. study the respective online material, participate actively in all courses and submit the respective assignments according to the study regulations (see Study Regulations)
- B. participate in at least three of the four presence workshops
- C. actively participate in the simulation
- D. actively participate in all interactive e-learning modules (e.g. forums, questionnaires, online exercises, etc.)
- E. pass the final written examinations for all the compulsory courses and all the elective courses
- F. study intensively the basic course *Fundamentals of Scientific Work*, pass the multiple-choice test and submit the two exercises.
- G. take actively part in related teaching sessions of the module *Skills and Competences*

2.8. Final examination and assessment regulations for the 2nd year

For the successful completion of the second year of the programme, participants are expected to:

- A. study the respective online material and participate actively in all advanced courses and in one specialization phase (either the research track or the professional track)
- B. submit the required assignments and take part in the moderated fora actively throughout the year according to the study regulations (see Study Regulations)
- C. participate in all four presence workshops
- D. actively participate in all interactive e-learning activities (e.g. forums, quizzes)
- E. pass the final written examinations for the three advanced courses and – if chosen - the exam in the chosen specialisation course of the professional track
- F. take actively part in the advanced methodological classes
- G. submit the required assignments and papers (e.g. outlines, exposés, presentations), research paper (if chosen the research track) for the Master thesis or final paper
- H. take actively part in a certain number of teaching sessions online and in-class of the module *Skills and Competences* and complete the course *Project Cycle Management and Logical Framework Approach*

2.9. Qualification and ECTS credits awarded

With the successful completion of the programme, participants receive a diploma Executive Master in EU Studies.

The credits awarded for the programme add up to 60 corresponding to a workload of 1500 hours/2 years in total.

2.10. Workload

Overview of the ECTS credits distribution over two years

Activity/Month	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	ECTS			
First year																									
Compulsory courses	18																					18			
Optional courses				9																	9				
Simulation									3														3		
Skills & competences (PCM)	3																						3		
Second year																									
AC European Law											5														5
AC Economics											5														5
AC Pol. Science											5														5
Specialisation Phase: Research or Professional Track															12						12				
																						60			

The credits awarded for the successful completion of the Master programme are 60 ECTS. They are calculated on the basis that one ECTS credit is equivalent to 25 working hours on average. In total 60 ECTS are a workload of 1500 hours in total.

2.11. Educational and professional goals

The programme is designed primarily as an additional qualification on Master level for young professionals, postgraduates and junior officials interested in or already working in national, European or international organisations, who need deepened knowledge in the field of European integration and professional skills and competences.

2.12. ECTS departmental coordinator

For questions concerning ECTS credits contact the programme management at cife-berlin@cife.eu.

3. Academic staff and experts for the Executive Master Programme

The lecturers of the Executive Master in EU Studies are recognised experts in their disciplines with academic and professional background as professors, researchers and advisors. Each course is usually led by a professor and supported by an assistant.

General assistance is offered by the team of the Executive Master in EU Studies.

Here follows the list and affiliation of the teaching staff of the programme:

- Prof. Alexios Antypas – Central European University
- Prof. François Bafoil – Head of Research of CERI et Science Po (Paris)
- Mr Carsten Gerards – College of Europe Bruges/Natolin
- Prof. Justin Greenwood – University of Aberdeen
- Mr Emre Gür – BAREM Consultancy & Training (Istanbul) and CIFE

Dr Artur Gruszczak – Jagiellonian University, Krakow
 Dr Rachel Guyet – Research Fellow, CERI-Sciences Po
 Ms Gyöngyvér Gyene – Consultant
 Prof. András Inotai – Institute for World Economics (Budapest)
 Mr Ralf Kanitz – German Federal Ministry for Economic Affairs and Energy (Berlin)
 Dr Robert Kissack – Head of Studies, Institut Barcelona d’Estudis Internacionals (IBEI - Barcelona)
 Prof. Jacques Le Cacheux – Université de Pau et Science Po (Paris)
 Mr Edgar Lenski – German Federal Chancellery (Berlin)
 Dr Muzhar Mughal – Groupe ESC, Université de Pau
 Prof. Ingolf Pernice – Walter Hallstein-Institut, Humboldt University (Berlin) and Humboldt Institute for Internet and Society (HIIG)
 Dr Tamás Szigetvári – Institute for World Economics (Budapest) and Pázmány Péter Catholic University, Budapest
 Mr Thomas Traguth – MA (oxon), MA (College of Europe)
 Dr Matthias Waechter – Director General, CIFE
 Prof. Dr Mattias Wendel – University of Bielefeld, Faculty of Law
 Prof. Wolfgang Wessels – Jean Monnet Chairholder ad personam, CEUTUS, University of Cologne

4. Description of courses & modules of the Executive Master in EU Studies

4.1. First year

Basic course: Fundamentals of Scientific Work

The basic Course Fundamentals of Scientific Work offers an introduction to and repetition of fundamental academic skills/competences, e.g. how to write an assignment, how to quote and cite properly or how to search for open-access academic literature. Participants have to pass a multiple-choice test (1st semester) and to submit two exercises (2nd semester). While the individual performances will not be graded, the successful accomplishment of all three deliverables is necessary to pass the course as a whole.

October – June (first year)

Theme/Topic:	Fundamentals of Scientific Work
Expert:	Carsten Gerards, Academic Assistant, College of Europe/Bruges
Character:	Compulsory (introduction), repetition of fundamental prerequisites; preparatory course, intensive self-studying
ECTS Credits:	No grading /repetition of prerequisites
Teaching methods:	Lecture with classroom discussion, course material and videos online, forum discussions, webinars, intensive self-studying
Skills and competences:	Essay writing, searching for academic literature, proper referencing & avoiding plagiarism, structuring a master thesis in social sciences, etc.

Learning Outcomes: Repetition and consolidation of academic skills necessary for a master programme in EU affairs: How to approach an exam/paper assignment? How to conduct research in social sciences? How to write an academic essay/thesis? How to cite/quote properly? How to find (open access) academic sources?

Institutional architecture of the EU

Theme/Topic:	The institutional architecture of the EU ‘after Lisbon’ – Fit for the next decade?
Experts:	Prof. Wolfgang Wessels , Jean Monnet Chairholder ad personam, CEUTUS, University of Cologne Carsten Gerards , Academic Assistant, Department of EU International Relations and Diplomacy Studies, College of Europe (Bruges)
Character:	Compulsory
ECTS Credits:	3 ECTS credits
Teaching methods:	Seminar and discussion at the presence workshop, interactive course text, learning videos, guided forum, webinars
Assessment methods:	Final exam at the end of the term, assignments, active participation in workshop and forum discussion
Skills and competences:	EU policy making in its institutional context; applying theoretical/analytical tools to conceptualise the EU’s functioning; Handling of EU primary documents; Filtering and interpreting these information properly.

Objective and course content:

The course focuses on the explanation of the institutional architecture of the EU in the light of current challenges, providing in-depth insights on the Union’s institutions and decision-making procedures from a ‘legal’ and ‘living perspective’. Both the institutions’ internal functioning as well as their interaction in the EU’s political system will be analysed. Apart from that, future scenarios of EU governance and integration for the decade 2020-30 will be discussed in light of the experiences with the Treaty of Lisbon (2009) so far. For all topics, starting points for further research will be integrated in the interactive course text.

Bibliographical advice and links:

- Joint CEPS, EGMONT and EPC Study, 2010, *The Lisbon Treaty: A Second Look at the Institutional Innovations*. Available: https://www.epc.eu/pub_details.php?cat_id=1&pub_id=1150

History of European integration

Theme/Topic:	History of European Integration
Expert:	Dr Matthias Waechter , Director General, CIFE
Character:	Compulsory
ECTS Credits:	3 ECTS credits
Teaching methods:	Lecture, seminar and discussion at the presence workshop, guided forum
Assessment methods:	Final exam at the end of the term, assignments, active participation in workshop and forum discussion
Skills and competences:	Capacity to use history as a source for understanding current problems, working with historical sources. Comprehending European integration as a step-by-step process.

Objective and course content:

Participants receive a general vision of historical factors shaping European integration in the cold war period of international relations and after 1989 in the period of globalization. By the end of the course they are able to distinguish between different eras of the integration process and know their main characteristics and dynamics. The course is intended to frame a set of structural and historical patterns which can explain the integration dynamics and its stagnation, factors related to internal (functional) as well as external (competition with superpowers and nation states) constraints. Participants will understand the relation between enlargement of the European Union and the internal processes of deepening of intra-state cooperation and supranational decision-making. The course helps participants to better assess the arguments of opponents of European integration and to place them into their historical context. Also, participants will be able to use historical inquiry in order to validate or disprove the different theories of European integration.

Bibliographical advice and links:

- Universiteit Leiden, *History of European Integration*: <http://www.history.leidenuniv.nl> (last access 04.09.2019)

Introduction to European Law

Theme/Topic:	European Law I – Basics of European (constitutional) Law
Experts:	Prof. Ingolf Pernice , Walter Hallstein-Institut für Europäisches Verfassungsrecht and Alexander von Humboldt Institut für Internet und Gesellschaft Berlin Mr Edgar Lenski , German Federal Chancellery
Character:	Compulsory
ECTS Credits:	3 ECTS credits

Teaching methods:	Lecture, seminar and discussion at the presence workshops, guided forum
Assessment methods:	Final exam at the end of the term, assignments, active participation in workshop and forum discussion
Skills and competences:	Legal terminology, legal arguing, reading and understanding cases and judgments, thinking and arguing in transnational legal dimensions

Objective and course content:

Introduction into European Constitutional Law in general: Treaties or Constitution?, the autonomy of European law, its relationship to national (constitutional) law, multilevel constitutionalism and the EU divided-power system, competences of the EU, institutions, decision-making procedures, legislative acts, in particular directives and their direct effect, methods and problems of implementation, liability of Member States for infringements, fundamental rights and the system of legal protection by national courts and the ECJ.

Bibliographical advice and links:

- Pernice, Ingolf, 2002. *Multilevel Constitutionalism in the European Union*. WHI Paper, 5/02. Available: <https://www.rewi.hu-berlin.de/de/lf/oe/whi/publikationen/whi-papers/2002/whi-papero502.pdf/view> (last access 04.09.2019)

European Law II – Internal Market

Theme/Topic:	European Law II – Internal market
Experts:	Prof. Ingolf Pernice , Walter Hallstein-Institut für Europäisches Verfassungsrecht and Alexander von Humboldt Institut für Internet und Gesellschaft, Berlin Mr Edgar Lenski , German Federal Chancellery
Character:	Compulsory
ECTS Credits:	3 ECTS credits
Teaching methods:	Lecture, seminar and discussion at the presence workshop, guided forum
Assessment methods:	Final exam at the end of the term, assignments, active participation in workshop and forum discussion
Skills and competences:	Legal terminology, legal arguing, reading and understanding cases and judgments, thinking and arguing in transnational legal dimensions

Objective and course content:

Based on the introductory course on European Constitutional Law, this course aims at a more precise understanding of EU substantive law: the internal market and the competition rules. Each of the chapters on the four freedoms, on gender equality, on harmonisation of laws, on competition law and on public procurement law, starts out with a detailed introduction. These introductory chapters are followed by a study of the ECJ's case law: after reading and analysing the leading cases, the participants will finally approach the recent jurisprudence of the Court relating to the aforementioned topics.

Bibliographical advice

- For EU-Legislation and ECJ case law: <http://eur-lex.europa.eu/en/index.htm>

Transition and regional development: lessons drawn from Central and Eastern Europe and South East Asia

Theme/Topic:	Transition and regional developments and integration models
Expert:	Prof. François Bafail , CERI Paris Dr Rachel Guyet , CERI Paris
Character:	Optional
ECTS Credits:	3 ECTS credits
Teaching methods:	Lecture, seminar and discussion at the presence workshop, guided forum
Assessment methods:	Final exam at the end of the term, assignments, active participation in workshop and forum discussion
Skills and competences:	Comparisons of regions in global context and transition processes, finding indicators for the evaluation of regional development, applying theories to analysing problems of regional integration.

Objective and course content:

Part 1: From Communism to democracy

Main content: European integration and the enlargement process of the EU

Part 2: Is this European integration a model for other regions in the world?

Main content: The question is answered by exploring South-East-Asian experiences of integration, whereby the following fields will be analysed

- * Role of privatization
- * De-centralization policies
- * Regional development policies
- * State role and political economy

The starting point for the comparison focuses on the observation that almost all of the states in both regions have disappeared during a long period under various foreign rules what makes the *national* sovereignty the highest praised value once the states became independent. Within a theoretical framework the question will be discussed "Strong states vs weak states" and the "State back in"?

Bibliographical advice

- Balcerowicz, L., 1995. *Socialism, Capitalism, Transformation*. Budapest: Central European University Press.
- Dent, C., 2008. *East Asian Regionalism*. London: Routledge.

The EU in World Politics

Theme/Topic:	The EU in World Politics
Expert:	Dr Robert Kissack , Institut Barcelona d'Estudis Internacionals (IBEI)
Character:	Compulsory
ECTS Credits:	3 ECTS credits
Teaching methods:	Lecture, seminar and discussion at the presence workshop, guided forum
Assessment methods:	Final exam at the end of the term, assignments, active participation in workshop and forum discussion
Skills and competences:	Critical analysis, essay writing, small and large working groups (Assessment methods). A thorough understanding of the theoretical and practical dimensions of foreign policy making in the contemporary world, with reference to the European Union and its member states. An introduction to the social science discipline of International Relations.

Objective and course content:

This course is intended to provide a thorough understanding of European foreign policy in global dimension; its historical evolution, its current structure, and the key objectives it promotes. More specifically, the course is based in the social science discipline of International Relations, which focuses on the behaviour of states (and, of course, *sui generis* actors like the EU) in international politics. The web content provides the student with an overview of what IR is about and how it approaches the study of the world, and goes on to focus on foreign policy analysis, which was the traditional approach to the study of the EU. It then moves on to cover more recent developments of specific theories of EU foreign policy, as well as the institutional design and the role of the major EU actors in shaping EU foreign policy. Finally, the course explores EU relations with three major powers in the world: the US, China and Russia.

Bibliographical advice

- Hill, C. and Smith, M., eds., 2011. *International Relations and the European Union*. Oxford: Oxford University Press.

The Economic Dimension of EU Integration

Theme/Topic:	European Monetary Union, Stability and Growth Pact
Expert:	Prof. Jacques Le Cacheux , Sciences Po Paris Dr Mazhar Mughal , Université de Pau
Character:	Optional
ECTS Credits:	3 ECTS credits
Teaching methods:	Lecture, seminar and discussion at the presence workshop, guided forum

Assessment methods: Final exam at the end of the term, assignments, active participation in workshop and forum discussion

Skills and competences: Working with and evaluating statistical material, exploring and discussion macroeconomic dimensions, analytical skills in applied economics

Objective and course content:

The course is designed in such a way as to mobilize major analytical tools of economics to enlighten the various aspects of EU integration under the challenge of international global developments and the processes of economic policymaking in the EU. It covers market integration, competition policy and their consequences, macroeconomic policies (monetary and fiscal) in the Eurozone, tax and social competition, etc.

The objectives of the course are to allow an understanding of major issues, problems, challenges and policy choices facing policymakers in the EU, while acquiring analytical skills in applied economics.

Bibliographical advice

- <https://www.ceps.eu/>
- <https://bruegel.org/>

The Enlargement of the EU – Experiences, Processes and Impact

Theme/Topic: Enlargement of the EU - Experiences, processes and impact

Expert: **Prof. András Inotai**, Institute for World Economics (Budapest)
Dr Tamás Szigetvári, idem & Pázmány Peter Catholic University

Character: Compulsory

ECTS Credits: 3 ECTS credits

Teaching methods: Lecture, seminar and discussion at the presence workshop

Assessment methods: final exam at the end of the term, assignments, active participation in workshop and forum discussion

Skills and competences: Working with and evaluating of short-, medium- and longer-term development trends based on official documents, statistics, policy papers, exploring and discussing macroeconomic dimensions, and developing analytical skills by comparing original goals and instruments (expectations) with real performance (implementation).

Objective and course content:

The course includes four main topics:

- (a) process of and experience with Eastern enlargement of the EU (2004 and 2007),
- (b) lessons for candidate countries and countries of the Eastern Partnership,

- (c) the current state of further enlargement (Western Balkan countries and Turkey), including ongoing accession negotiations
- (d) impact of enlargement on the European Union

In this framework, a pragmatic and policy-oriented approach will highlight how to negotiate the individual chapters, with special reference to the most difficult ones. In addition, the constant and changing interest of the enlarged EU in widening (and deepening) will be addressed.

Bibliographical advice

- R. Daniel Kelemen - Anand Menon - Jonathan Slapin (eds.) (2014): *The European Union: Integration and Enlargement*. (Journal of European Public Policy Special Issues), Routledge
- Éltető, Andrea (ed.) (2014): *Mind the Gap. Integration Experiences of the Ten Central and Eastern European Countries*. Centre for Economic and Regional Studies of the Hungarian Academy of Sciences Institute of World Economics.
http://www.vki.hu/files/download_855.html (last access 10.09.2019)
- Journal of Common Market Studies (JCMS) Special Issue 2014: *Eastern Enlargement Ten Years On: Transcending the East-West Divide?* Guest Editors: Rachel A. Epstein and Wade Jacoby
- Bretherton, C. and Vogler, J., 2006. *The European Union as a global actor*. Oxon: Routledge. 336 p.
- The social dimension of globalisation – the EU’s policy contribution on extending the benefits to all. *A fair globalisation, making it happen*:
<http://www.ilo.org/public/english/fairglobalization> (last access 10.09.2019)

Justice and Home Affairs in the EU

Theme/Topic:	Justice and Home Affairs in the EU
Expert:	Prof. Dr Artur Gruszczak , Jagiellonian University, Krakow
Character:	Optional
ECTS Credits:	3 ECTS credits
Teaching methods:	Lecture, seminar and discussion at the presence workshop, guided forum
Assessment methods:	final exam at the end of the term, 1 assignment (an essay), active participation in the workshop and forum discussion
Skills and competences:	<ul style="list-style-type: none"> - ability to understand and assess the global key aspects of the JHA policies - ability to identify and examine international policy context - analytical and research skills and critical thinking

Objective and course content

Justice and Home Affairs (JHA) is an expanding field of EU integration. Purely intergovernmental until the entry into force of the Amsterdam Treaty, it has been gradually shifting towards the community policy encountering many obstacles and limitations. JHA policies have evolved along two main axes of

tension in this field: intergovernmental versus community policy-making; internal versus external dimension. Transformed into an Area of Freedom, Security and Justice in the Amsterdam Treaty, JHA issues blended the vital state prerogatives, in such areas as internal security, border control and criminal justice, with supranational regulations of EU citizenship, protection of freedoms and rights of EU citizens, asylum and judicial cooperation in civil and commercial matters.

The evolution of JHA from sidelined policy area at the times of the Maastricht Treaty into the focal yet contested field of EU integration in the aftermath of the Lisbon Treaty is a story of a slow progress and many reverse turns. The reason is that the governments have tried to upload their security concerns on the EU agenda, while jealously defending their prerogatives. It is also the story of an increasingly active EU foreign policy agenda, which resulted in placing the Area of Freedom, Security and Justice in a global context and inevitably linking it to cooperation with outside actors. Migration and refugee problems, which culminated in the years 2015-2016, have proven complexity of the external/internal dimension of JHA policy. They also generated new tensions undermining remarkable integration achievements, such as the Schengen area or, to a large extent, the Common European Asylum System.

This course will analyse the institutional and legal framework of JHA policies and examine the aspects of practical cooperation. Special attention will be paid to international dimension and global aspects of these policies. Migration issues, border management, law-enforcement collaboration and judicial cooperation are the most notable aspects of JHA and will be discussed in great detail throughout the entire course.

Bibliographical advice

- DG HOME E-Library: http://ec.europa.eu/dgs/home-affairs/e-library/documents/index_en.htm
- DG JUST policy libraries: http://ec.europa.eu/justice/index_en.htm
- European Parliament LIBE Committee: <https://www.europarl.europa.eu/committees/en/libe/home.html>

Interest Representation in the EU

Theme/Topic:	Interest Representation in the EU
Expert:	Prof. Justin Greenwood , Robert Gordon University, Aberdeen
Character:	Optional
ECTS Credits:	3 ECTS credits
Teaching methods:	Lecture, seminar and discussion at the presence workshop, guided forum
Assessment methods:	final exam at the end of the term, assignments, active participation in workshop, forum directed activities, synthesis and group discussion, case study analysis and problem solving
Skills and competences:	Groupwork, problem solving, presentation, skills in identifying and trade off of different interests, synthesis, critical appraisal, content summation, exercises in working with the Transparency Register.

Objective and course content:

The course will examine:

- why the EU has become dependent upon organised civil society interests;
- the mechanisms through which organised civil society interests contribute to EU policy-making;
- the impact which such interests have upon policy-making outcomes;
- the ways in which the properties of the EU political system, and the architecture of EU decision making, structures the character and *modus operandi* of EU interest representation;
- the use made of interest organisations by EU political institutions to achieve their goals;
- whether one type of interest can routinely dominate in the EU's multi-governance system;
- the consequences of dependence upon organised interests for different kinds of legitimacy;
- the limitations of interest organisations as sources of legitimacy;
- the impact of the administrative instruments which govern the interaction between EU political institutions and outside stakeholders;
- the impact of the European Citizens' Initiative as a change agent for the EU system of interest representation;
- the factors explaining the political behaviour of different interest constituencies;
- the extent to which the EU interest representation system is unique, or shares features to be found in other political systems as a result of the presence of common elements.

Bibliographical advice and links:

- Greenwood, J. (2017) *Interest Representation in the European Union* 4th edition. Basingstoke: Palgrave Macmillan
- Greenwood, J (2019) *Interest Organizations and European Union Politics* in the Oxford Research Encyclopedia of Politics, Oxford University Press. doi: <http://dx.doi.org/10.1093/acrefore/9780190228637.013.1162>
- Transparency portal of the European Commission, gateway for the EU's procedures of engagement https://ec.europa.eu/info/about-european-commission/service-standards-and-principles/transparency_en
- The Transparency Register: http://europa.eu/transparency-register/index_en.htm
- Interest Groups in EU decision making, Council blog, <https://www.consilium.europa.eu/en/documents-publications/library/library-blog/posts/interest-groups-in-eu-decision-making/>
- Heidbreder, E (2012) *Civil Society Participation in EU Governance*, *Living Reviews in European Governance*, vol. 7, (2012), No. 2, <http://www.europeangovernance-livingreviews.org/Articles/lreg-2012-2/>

Sustainable Development in the EU

Theme/Topic:	Sustainable Development in the EU
Expert:	Ms Gyöngyvér Gyene , Consultant Prof. Alexios Antypas , Central European University, Budapest
Character:	Optional
ECTS Credits:	3 ECTS credits
Teaching methods:	Lecture, seminar and discussion at the presence workshop, guided forum
Assessment methods:	final exam at the end of the term, assignments, active participation in workshop and forum discussion
Skills and competences:	Identifying drivers of the sustainability dialogue, composing argumentative pieces of writing and distinguishing between emotional and factual presentation. Presentation/Interest representation exercises in : Designing of arguments and picking the right priorities Strategies and peer reviews, mind maps, Creating a strategy (Problem trees, Objectives, Participation)

Objective and course content:

Repeated efforts have been made in Europe to steer development in a sustainable direction and position the European Union at the forefront of greening. Already in 1997, SD became a fundamental objective of the EU when it was included in the Treaty of Amsterdam which also declared that „environmental protection requirements must be integrated into the definition and implementation of the Community policies and activities”. To implement these objectives, the first Europe-wide sustainable development strategy was adopted in 2001. The strategy was seen as a catalyst for policy makers and public opinion, to change society’s behaviour. While SD objectives were later reinforced in the Lisbon Treaty, in power since 2009, a shifting focus from the balanced approach of the 2001 strategy to a more growth conscious orientation is apparent in recent EU policy documents. This course will present how EU SD policies are rooted in the international environmental movement, present its global context and explore the potential for SD to be “the overarching objective of EU policies”, the factors influencing this potential, as well as the meaning of sustainable development for these policies. Participants are expected to review examples of EU sustainability documents of the past decade and reflect on the key issues related to identifying and implementing SD objectives.

Bibliographical advice

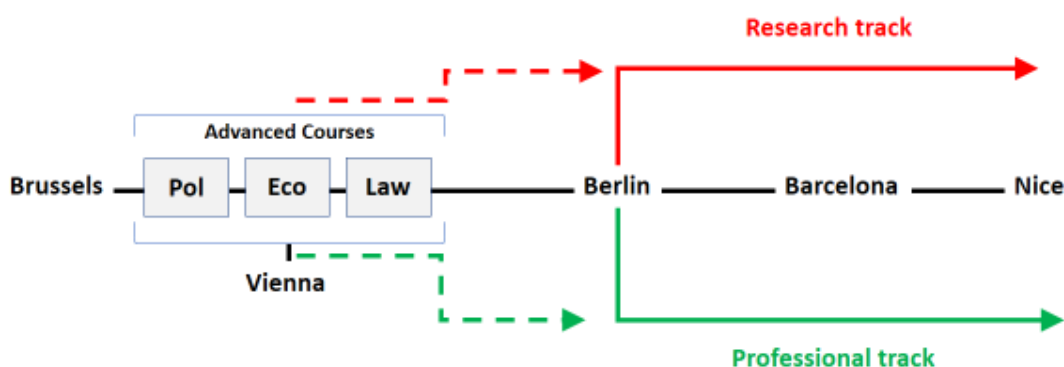
- European Union: European Commission, Communication of the Commission: [Sustainable Europe for a Better World: A European Union Strategy for Sustainable Development](#): (Commission's proposal to the Gothenburg European Council), 16 May 2001, COM (2001)264 final. Available from: http://eur-lex.europa.eu/LexUriServ/site/en/com/2001/com2001_0264en01.pdf : (Commission's proposal to the Gothenburg European Council), COM(2001)264 final
- European Union: Council of the European Union, [The renewed European Sustainable Development Strategy](#), 26 June 2006, 10917/06

Simulation

Theme/Topic:	A Summit of the European Council
Expert:	Mr Simon Raiser, Planpolitik
Character:	Compulsory
ECTS Credits:	3 ECTS credits
Teaching methods:	Online preparation of position papers, working groups, simulation
Assessment methods:	final assessment session at the end of the simulation, assignments, active participation in workshop and forum discussion
Skills and competences:	Negotiation skills, group work, problem solving, presentation, skills in identifying and trade off of different interests, synthesis, critical appraisal, content summation, composing argumentative pieces of writing and distinguishing between emotional and factual presentation, press releases, interviewing method

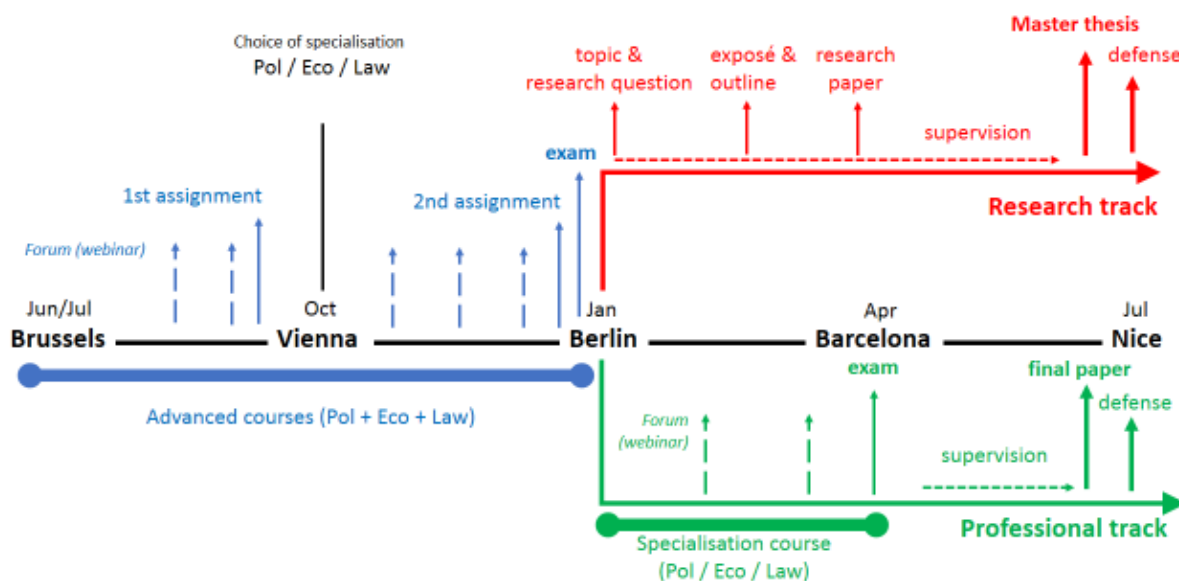
4.2. Second year

Three modules are offered during the second year: European Law, Political sciences, Economics. Each module is divided into an advanced course and a specialisation phase. The advanced courses are aimed at deepening the insights and enhancing the knowledge already acquired by means of an interdisciplinary approach. Participation in all three advanced courses is compulsory. During the specialisation phase, participants choose one module and acquire knowledge in one special field of interest. Within the specialisation phase and the chosen field of specialisation (European Law, Political sciences, Economics) participants can decide either for a research track, leading to a Master thesis or a professional track, intensifying skills and competences for the labour market leading to a final paper.



Throughout all courses and phases the programme teaches research and methodology based on best practices either of the academic or the professional community. Methodological classes, skills and competences training (such as ECJ simulation, cross-country comparative statistics, policy briefs, economic analyses and legal memos, opinions and writs as well as project management, public speaking, presentation and debate) are inherent part of the all the courses and tracks. Participants choose one module for their specialisation.

For the requirements see Study Regulation.



Module European Law

Advanced course European Law / Compulsory (5 ECTS)

Theme/Topic:	Constitutional Framework of the EU, European Citizenship and EU Fundamental Rights
Experts:	Prof. Dr Mattias Wendel , Faculty of Law, University of Bielefeld Mr Edgar Lenski , German Federal Chancellery Mr Ralf Kanitz , German Federal Ministry for Economic Affairs and Energy
Character:	Compulsory/Advanced course
ECTS Credits:	5 ECTS
Teaching methods:	Course material online, methodological session introducing the participants into the particularities of ECJ judgments and EU legal texts (“guided reading”), further methodological sessions, seminars on special topics at the presence workshops, guided forum, simulation of the proceedings before the European Court of Justice*, monthly webinars, webcasts, videos
Assessment methods:	Graded final exam at the end of the term (January), two graded assignments (of which one is part of the simulation), evaluation of active participation during the workshops and answers/contributions to questions posted in the forum
Skills and competences:	Legal analysis, reasoning and arguing, writing a legal memo, introduction into the proceedings before the ECJ, in-depth study of some core issues of EU law

Learning outcomes, methods and course content:

The course focuses at the deepening of the understanding of the EU and its constitutional setting and law from the citizens’ perspective. Since the Treaty of Maastricht, the concept of EU citizenship has not only evolved to a central basis of the Union, but also encompasses meaningful political, economic and social rights as recognized by the ECJ. Master students will carry out in-depth analyses of five topics, based upon the introduction completed in the first year. These subjects range from constitutional/structural questions, such as the citizens’ constitutional and political status in the EU, citizens’ rights and obligations in the relationship between national and European (constitutional) law, the individuals’ fundamental rights and her freedoms in the internal market, including social rights of migrant workers and other EU-citizens making use of their right of free movement. Relevant case-law of the ECJ will be discussed in more detail.

*** Simulation –Description**

European Law:	A case to be discussed before the <u>ECJ</u>
Expert:	Mr Ralf Kanitz
Character:	Participation is a compulsory part of the advanced course <ul style="list-style-type: none"> • participants specializing in European Law will write a legal writ, the Advocate General’s Conclusions, or the Court’s judgement and will simulate an oral hearing before the Court • participants not specializing in European Law will write a legal memo
ECTS credits:	Part of the ECTS awarded for the advanced course
Teaching methods:	Introduction by expert, presentation of results (legal writs, legal memos) by participants, simulation of oral hearing
Assessment methods:	Evaluation of the assignments, the discussion and performance during the simulation
Skills and competences:	Pleading skills, legal arguing, applying legal knowledge to a specific case, learning how to write a legal writ/memo

Objective and content of simulation:

The idea of the simulation is to make participants familiar with the practical application of European law. A case pending before the General Court or the ECJ will be the basis. Each participant will take the role of one of the parties who are involved in this case in reality: The applicant, the defendant, institutions (EP, Council, and Commission), national governments, the advocate general, the judges (judge rapporteur). A minimum of three participants is required. Participants will submit their written observation, application, defense, or report. On that basis, the group will simulate the hearing of the Court, including the pleadings of the parties, and questions by the judges and the advocate general to the parties. The Court will reconvene after a break to hear the opinion of the advocate general. During another break, the Court will deliberate in order to give and explain its judgment in a final session. After that, the judgment, including the reasoning, will be drafted and possibly published on the website of the Executive Master Programme (for comparison with the judgment of the ECJ in the “real” case).

Specialisation phase European Law / Optional (12 ECTS)

1. Professional track

Topic of specialisation:	Internal Market, Trade and Sustainability (Aspects of internal market law in an international perspective)
Experts:	Mr Ralf Kanitz , German Federal Ministry for Economic Affairs and Energy
Character:	Specialization course, focusing on improving professional skills, writing of an assignment and a final paper
ECTS Credits:	12 ECTS
Teaching methods:	Course material and readings online, moderated forum, webinars, methodological classes during the workshops, interdisciplinary presentation and discussions during workshops
Assessment methods:	Graded final exam taken in April at the third workshop, graded assignment, graded final paper, evaluation of presentation of assignment (legal briefing) at the third workshop and of presentation of the final paper at the fourth workshop, evaluation of active participation during the workshops and answers/contributions to questions posted in the forum
Skills and competences:	Interdisciplinary thinking and understanding, professional skills and competences with regard to the course content, writing of a comprehensive legal memo/opinion, briefing and presentation skills

Learning outcomes, methods and course content:

The specialization course (professional track) will take a more interdisciplinary perspective, with the aim to prepare the participants for writing the final paper. Internal market, trade and sustainability is the topical framework that will be approached by an in-depth study of the case law on the free movement of goods within the EU as compared to the GATT. This includes the substantial provisions of the two regimes, and also a comparative analysis of the rules of judicial enforcement, i.e. ECJ and WTO dispute settlement procedures. Environmental protection law and policies are an example for the need of a balance among free trade and other values, and this again plays an important role in the EU as well as at the WTO.

Though EU law will be the point of departure in this course, economics and political sciences will be integrated into the program in order to ensure a productive interdisciplinary discussion, as the basis for the final paper to be written in this area.

2. Research track

Topic of specialisation:	Individual chosen research topic
Experts:	Prof. Dr Mattias Wendel , Faculty of Law, University of Bielefeld Mr Ralf Kanitz , German Federal Ministry for Economic Affairs and Energy
Character:	Individual research within the chosen specialisation
ECTS Credits:	12 ECTS
Teaching methods:	Intense individual supervision on a research topic, methodological classes during the workshops; interdisciplinary presentation and discussion of research paper & research colloquium at the third workshop
Assessment methods:	Graded research paper, graded Master thesis, evaluation of presentation and discussion of research paper, and of defense of Master thesis
Skills and competences:	Research skills and competences (How to find a research question? How to write a research paper? How to write a Master thesis?), interdisciplinary thinking and understanding, law in context, requirements and methods of innovative research, writing a Master thesis

Learning outcomes, methods and course content:

Participants of the research track may choose a legal research topic of their liking. Experience shows that some participants already have a topic, often related to their job or career opportunities. In this case, supervisors will help to formulate the research question and continuously guide the participants in their work. Participants who do not yet have a research topic may discuss possible options with the supervisors. Though the research should have a legal focus, economics and political sciences can be integrated into the Master thesis.

Module Economics

Advanced Course Economics/Compulsory (5 ECTS)

Theme/Topic:	The European Union facing global economic challenges
Experts:	Prof. András Inotai , Institute for World Economics (Budapest) Dr Tamás Szigetvári , idem & Pázmány Peter Catholic University
Character:	Compulsory , Advanced Course
ECTS Credits:	5 ECTS
Teaching methods:	Lecture and course material online, seminar and discussion at workshops, guided forum; For those who specialize in Economics : methodological classes during the workshops, interdisciplinary presentation and discussions during workshops; (debating society exercise together with Political Sciences)
Assessment methods:	final exam at the end of the term (January), two assignments, active participation in workshops and forum discussions, methodological classes,
Skills and competences:	policy-oriented assessment of the interdependence between and mutual impact of global economic trends and developments of the EU, interdisciplinary approach, methods of academic research and writing, developing practical economic policy approaches, writing policy briefs, open discussion of key issues (to be identified according to specific current issues)

Learning outcomes, methods and course content:

The course deals with some core elements of the EU's global presence

- (a) the EU as a global trader, its position and trade policy
- (b) the EU in global capital flows and European TNCs
- (c) the EU's global competitiveness (traditional and new factors of competitiveness)
- (d) the role of euro in a globalized economy
- (e) the EU and international development assistance

The interdisciplinary character of all subjects will be continuously highlighted.

Participants acquainted with key global economic trends and the EU's position in the world economy, including Europe's strong and weak factors, between the external factors challenging the EU and the internal developments, both as a response to external impacts and as a key player influencing global economic trends.

The methodology is based on comparative and policy-oriented approach that enables the students to understand and analyse macroeconomic statistics, identify fundamental economic challenges and different policy responses in global and European context.

The economy-focused but interdisciplinary character of the course is considered to be a relevant input for an active and fruitful discussion with students specialised in political and/or legal issues.

Bibliographical advice and links:

- Witzleb, Norman, Alfonso Martínez Arranz, Pascaline Winand (eds., 2015), *The European Union and global engagement: institutions, policies and challenges*. Edward Elgar Publishing, 336 pp.
- Góralczyk, Bogdan J. (ed., 2015), *European Union on the global scene: United or irrelevant?* Centre for Europe, University of Warsaw, 278 pp.

Specialisation phase Economics / Optional (12 ECTS)

1. Professional Track

Topic of specialization:	Cohesion and differentiation - internal cohesion of the EU
Experts:	Prof. András Inotai , Institute for World Economics (Budapest) Dr Tamás Szigetvári , idem & Pázmány Peter Catholic University
Character:	Specialisation Course within professional track ECO, focusing on improving professional skills, writing of an assignment and a final paper
ECTS Credits:	12 ECTS
Teaching methods:	Lecture and course material online, seminar and discussion at workshops, guided forum; For those who write their final paper in this module: methodological class during the workshops, interdisciplinary presentation and discussions during workshops
Assessment methods:	final exam (specialization course content) at the end of the term, assignments, active participation in workshops and in a discussion sessions; presentation of drafts of the final paper, forum discussions, methodology seminar, final paper
Skills and competences:	How to write a final paper? Policy-oriented assessment of the interdependence between and mutual impact of global economic trends and developments of the EU, interdisciplinary approach, professional oriented skills and competences, developing practical economic policy approaches, writing policy briefs and short economic analysis, open discussion of key issues (to be identified according to specific current issues), writing and presenting a final paper

Learning outcomes, methods and course content:

Contents:

- (a) The upgrading of economic security (mainly energy, migration and environment)
- (b) Internal factors of cohesion and differentiation (economic divergences, different impact of external factors on member countries, emerging nationalism and anti-EU movements, the necessity of two-way solidarity)
- (c) Consequences and management of a multi-speed EU: towards disintegration or a qualitative leap forward towards deepening the integration?

Assessment methods and skill and competences as above.

The interdisciplinary character of all subjects is continuously highlighted, thus creating an excellent basis is created for discussion with the topics of the political and legal courses.

Students are made acquainted with critical external and internal challenges of the European integration. On the one hand, external economic security challenges will be addressed and discussed. On the other hand, internal threats of cohesion (different member country priorities, undermining of key European values, nationalistic trends) will be dealt with in the context of how or whether to manage the critical mass of cohesion in a multi-speed European Union.

Bibliographical advice and links:

1. Economic security

Review of Income and Wealth. Special Issue: *Economic Insecurity: Challenges, Issues and Findings* May 2014 Volume 60, Issue Supplement S1. Pages S1–S273. Issue edited by: Romina Boarini, Lars Osberg
 András Inotai, *Economic Security: Key Challenge for the 21st Century*, in: *Rebalancing Global Economic Governance – Opportunities for China and the G20 beyond 2015*, UNDP, Beijing, pp. 105-110.

2. Social cohesion

Willem Molle (2015): *Cohesion and growth: The Theory and Practice of European Policy Making*. London - New York: Routledge, 342 pp.

Welfens, Paul J.J. (2013): *Social security and economic globalisation*. Berlin-Heidelberg: Springer.

3. Multi-speed Europe

John Eatwell, Terry McKinley and Pascal Petit (eds.) (2014): *Challenges for Europe in the World*, 2030. Farnham: Ashgate, 2014. 408 pp,

Stieber, Harold W (2013): *Economic Governance in a Multi-Speed Variable-Geometry Europe*. In: Morten Balling, Peter Egger & Ernest Gnan (eds.): *States, Banks and the Financing of the Economy: Fiscal Policy and Sovereign Risk Perspectives*. Brussels: Larcier, 2013, pp.23-64

2. Research track

Topic of Specialisation:	Individual chosen research topic
Experts:	Prof. András Inotai , Institute for World Economics (Budapest) Dr Tamás Szigetvári , idem & Pázmány Peter Catholic University
Character:	Individual research work within the chosen specialization Economics
ECTS Credits:	12 ECTS
Teaching methods:	Intensive supervision on a research topic, readings and individual supervision, moderated forum, webinars, methodological class during the workshops, interdisciplinary presentation and discussions during workshops, research colloquium during the seventh workshop
Assessment methods:	Exposé, outline, table of content, research paper (leading to a Master thesis), discussion during the third workshop of the second year , defense of the Master thesis at the final fourth workshop
Skills and competences:	How to find a research question? How to write a research paper? Interdisciplinary thinking and understanding, scientific skills and competences with regard to one special research topic; requirements and methods of innovative research. Sensibility for the integration of theory and practice in EU-studies, writing and presenting an own research paper, commenting on peer papers, writing a Master thesis.

Learning outcome and objectives

Participants who have chosen the research track learn how to do own research work in the field of economics. They are expected to work on their own research questions and apply economic methods and methodology. Participants interested in research work will be supported in developing competences in policy oriented assessments of global economic trends. The Master thesis has to be written in accordance to all academic standards and has to be defended during a final presence work shop.

Module Political science

Advanced Course Political sciences / Compulsory (5 ECTS)

Topic:	Explaining the institutional evolution of the EU: drivers and barriers
Experts:	Prof. Wolfgang Wessels , University of Cologne, Jean Monnet Chair ad personam / CETEUS Mr Thomas Traguth , MA (oxon), MA (College of Europe)
Character:	Compulsory , Advanced Course
ECTS-Credits:	5 ECTS
Teaching methods:	Lecture and course material online, seminar and discussion at the presence workshops, webinars, guided forum
Assessment methods:	Final exam at the end of the term, two assignments, active participation in workshop and forum discussion
Skills and competences:	<p>Participants will:</p> <ul style="list-style-type: none"> - study the major theories of EU integration - examine the key drivers and barriers of EU institutional evolution - develop competing explanations for the dynamics of development - compare different scenarios of further EU integration - explain complexity and differentiation in the EU - evaluate different strategies for EU development <p>More generally, participants will:</p> <ul style="list-style-type: none"> - refine their methods of academic research and writing, develop practical policy strategies in a policy brief - take part in a formal debating exercise (together with Economics)

Learning outcomes, methods and course content:

The EU institutional system has been shaped by major event and forces, such as strategic political decision-making, responses to unexpected crises as well as continuous incremental adaptations for more than 60 years. This course builds on the knowledge of the EU institutional architecture provided by the first year of the programme. In this follow-up, students will look for the key driving (and restraining) forces of the EU's institutional evolution. Participants learn to identify, analyze and explain "milestones" and "watersheds" in EU history by applying the major theories and approaches of EU integration. They will be able to identify the fundamental patterns of how and why the political system of the European Union has been shaped by its drivers and barriers.

The course will introduce the most influential theories and approaches to explaining the EU, namely

- (Neo-) Federalism,
- (Neo-) Realism / Intergovernmentalism and
- (Neo-) Functionalism
- and newer approaches, e.g. neo-institutionalism.

With these conceptual tools, students will be equipped to develop competing explanations for the dynamics, driving and limiting forces of this change and possible scenarios for the future. They will further compare and evaluate the different strategies for the EU's future.

The course contents are structured in such a way to make these different perspectives comparable and their application interchangeable. Participants will thus develop academic rigour in small working groups, oral presentations, written assignments including the drafting of a policy brief, participating in debate and intensive discussions with their peers and the professors of the programme. These transferrable skills are useful in the EU-related labour market and contribute to improving employability prospects in this field.

Bibliographical advice and links:

- European Commission (2017): *White paper on the future of Europe – Reflections and scenarios for the EU27 by 2025*
- Nelsen, Brent F. and Alexander Stubb (2014): *The European Union. Readings on the Theory and Practice of European Integration*. 4th edition, Houndmills, Basingstoke: Palgrave Macmillan.
- Saurugger, Sabine (2013): *Theoretical Approaches to European Integration*. Houndmills: Palgrave Macmillan.
- Wiener, A. and Diez, T., eds., 2009. *European Integration Theory*. 2nd Edition. Oxford: Oxford University Press.
- Eilstrup-Sangiovanni, Mette (2006): *Debates About European Integration. A Reader*. Houndmills: Palgrave Macmillan.

Specialisation Phase /Political Science – Optional (12 ECTS)

1. Professional Track

Topic of specialisation:	Participants apply practical skills – both written and oral – needed in a professional environment such as international and national administrations, NGOs, lobbies and think tanks
Experts:	Prof. Wolfgang Wessels , University of Cologne (Jean Monnet Chair ad personam / CETEUS) Mr Thomas Traguth , MA (oxon), MA (College of Europe)
Character:	Specialisation course within the professional track, focusing on improving professional skills, writing of an assignment and a final paper
ECTS-Credits:	12 ECTS
Teaching methods:	Lectures and online course material, seminar and discussion at the presence workshops, guided forum, webinars.
Assessment methods:	<ul style="list-style-type: none"> • Written assignments (policy briefs, one pagers, scenario buildings, group papers, active participation in presence workshops; • regular (short) written contribution to the moderated forum discussion; • methodology seminar with own presentation and development of professional skills; • oral presentation of drafts of final paper; • peer review and commentary of final papers; • presentation of own final paper in the form of SWOT analyses, policy analyses and studies and policy briefs
Skills and competences:	<ul style="list-style-type: none"> • application of interdisciplinary approach between political science, economics and law; • identify, analyse and practice different formal and informal rules and formats for policy-making, analysis and communication • methods of academic research and writing; • formulation of practical policy strategies (how to write a policy brief) and “debating society exercises”; • writing and presenting of an in-depth final paper of 25-30 pages

Learning outcomes, methods and course content:

The practical component of this course will focus on relevant practical skills necessary in the political arena, esp. skills in writing a policy briefs, memos, political party declarations, press releases, resolutions in parliament position papers, drafts of European Council conclusions and as applications for EU-funded projects.

- Participants will learn to identify, analyse and explain the opportunities and constraints of how the EU can influence policies and politics outside its own borders.
- Furthermore, they will prepare and present own work of practical relevance, e.g. a proposal for a chosen policy and a strategy for its enactment or implementation in the policy cycle in policy briefs, memos, declarations, press releases and drafts of political documents, such as EC conclusions etc.
- They will examine and evaluate real-life examples from political making or political agency
- They will apply their knowledge to own topics in formulating a 30-page in-depth analysis or study or a SWOT analysis and relevant policy briefs for the policy making arena.
- Overall, the participants develop conceptual rigour through written assignments, oral presentations, small working groups and discussions with their peers and the professors of the programme. These skills are useful to enhance employability prospects in the EU-related labour market.

Bibliographical advice and links:

- Keukeleire, S. and Delreux T. (2014): *The Foreign Policy of the European Union*, 2nd edition, Basingstoke: Palgrave Macmillan.
- Hill, C. and Smith M (2011): *International Relations and the European Union*, 2nd edition, Oxford: Oxford University Press.
- Regelsberger E, and Jopp M (2011): *The Common Foreign and Security Policy of the EU – Fusion Trends and Future Perspectives*, in: Diedrichs, U, Faber, A. and Tekin, F. (eds.): *Europe Reloaded: Differentiation or Fusion?* Baden-Baden, Nomos Verlagsgesellschaft, pp. 396-416.
- Stross S, and Den Hertog L. (2013): *Coherence in EU External Relations: Concepts and Legal Rooting of an Ambiguous Term*, in: *European Foreign Affairs Review* Vol. 18(3), pp. 373-388.

2. Research track

Topic of Specialisation:	Individual research topic to be determined in cooperation with the thesis supervisor
Experts:	Prof. Wolfgang Wessels , University of Cologne (Jean Monnet Chair ad personam / CETEUS) Mr Thomas Traguth , MA (oxon), MA (College of Europe)
Character:	Individual research work within the chosen specialization
ECTS Credits:	12 ECTS
Teaching methods:	<ul style="list-style-type: none"> • Intense supervision on a research topic;

- readings and individual supervision through ICT-based technology;
- interdisciplinary presentation and discussions during workshops;
- research colloquium during the seventh workshop and peer evaluation of other research proposals;
- final presentation of own research work

Assessment methods:

- Exposé including an executive summary and outline, table of contents;
- research paper (leading to a Master thesis) including methodology, literature review and bibliography;
- colloquium with peer commentary and discussion during the third workshop of the second year;
- presentation and defense of the Master thesis at the final fourth workshop

Skills and competences:

- Interdisciplinary thinking and understanding across political science, law and economics;
- scientific skills and methodological competences with regard to one special research topic;
- fulfilling internationally accepted standards and methods of individual innovative research;
- inclusion of theory-based approaches for studying the practice of EU-related policy and political processes;
- writing and presenting an own research paper;
- peer review and commentary and relevant moderation skills

Learning outcomes, methods and course content:

The research track of this module allows the participant to develop their own and independent in-depth research on a topic to be decided in cooperation with their supervisor. The key skill is to develop a research design and conduct the study over the period of 6 months in the form of a full Master's thesis of 60 pages.

The process involves the following key steps:

- identification of relevant topics and gaps of research to be addressed in the current research environment;
- formulation of a new research question establishing causal relationships in order to elucidate underlying mechanisms of political developments and practice;
- review of the academic literature on the chosen topic;
- development of a theory-driven research approach which embeds the own research in an established framework within the contemporary academic environment;
- formulation of own hypotheses relating chosen indicators in a causal connection or valid context;
- selection of an appropriate methodology to conduct this individual research;
- in-depth empirical studies through qualitative and/or quantitative research, based on reliable sources of data or own methodological choices, including interviews where possible;
- discussion and evaluation of research findings and answering the research question;

- identifying shortcomings and omissions and further research desiderata following from the results of the inquiry;
- presenting and discussing own findings in a peer-review process to fellow researchers;
- commenting other researchers' work in a peer-review process

4.3. Module over two years: Module Skills and competences (3 ECTS)

The Executive Master in EU Studies offers the modules which are organised along the courses of both the first and the second year of studies.

4.3.1. Module Skills and competences (3 ECTS)

During the academic programme, participants not only gain first hand academic knowledge in the specific areas of study, they also acquire a number of skills and professional competences.

Although all course modules contribute to enriching the skills, competences and expertise of the participants (see the details given in the course descriptions), the curriculum of the Executive Master in EU Studies contains this specific module designed exactly with the purpose of endowing the participants with a series of additional competences. These resources and expertise are useful and decisive to complete the Master programme and are committed to the professional career. This module equips the participants with several soft skills and competences usually needed in the working environment helping them to improve their ability and expertise when working for national, European or international organisations, in public or private sector.

The module runs over two years of the Executive Master in EU Studies.

1. First part: Skills and competences for today's professionals

The first part consists of a series of lectures, exercises, discussions and presentations (mainly during the workshops) and focuses on the development of those soft skills and competences, which are most needed in the daily work in any international working environment. Meetings with (inter)national experts and practitioners offer on one side the opportunity to discuss in depth current issues affecting the EU and its member states, on the other side provide valuable insights into decision-making procedures, offers dialogue and networking possibilities, allows the participants to make use of the acquired knowledge in a more practical manner. Meetings with national, European and international experts and practitioners offer insights into decision making procedures and possibilities for dialogue and networking.

Skills and competences (Selection)

- How does it work? Understanding decision-making procedures in multi-level systems and in regional, national, European and international institutions
- Negotiation skills (e.g. simulation): identifying trade-offs, interests, capabilities, opportunities
- Communicating and arguing with success: presentation skills and non-verbal communication
- Intercultural competences
- Drafting of position papers, policy briefs and summary reports
- Working with media and journalists (e.g. press release, information cycle, blog writing)
- Understanding the functioning of social media
- Preparing the exam for the s.c. "conours"
- Improving skills in networking and job hunting
- Understanding the functioning of European Agencies in Brussels and the EU

- The professionalism in national and European parliament
- Planning the career development (e.g. Apco worldwide)
- Writing an EU project application (EU-Calls for application)

2. Second part: Project Cycle Management

The second part consists of a separate project-based course where participants are confronted with the typical issues of managing a project in an international context. The course part takes place from June to September.

Theme/Topic:	Project Cycle Management
Expert:	Mr Emre Gür , CIFE and Barem Consulting
Character:	Compulsory
ECTS Credits:	3 ECTS credits
Teaching methods:	course material online, forum discussions, seminar and discussion at the presence workshops
Assessment methods:	Final project at the end of first term of the second year will be graded assignments (draft projects, project trees, developing logical frame work etc.), active participation in workshop and forum discussion
Skills and competences:	to deepen the competences in project management based on already gained professional experience, project cycle management, developing projects, project trees, logical frame work schemes, application for and managing of EU funds

4.3.2. Methodological classes (inherent part of Advanced Courses and Specialisation Phase)

Methodological classes are inherent part of all advanced courses and within the specialization phase of the second year. The fundamentals are laid during the non-graded basic course *Fundamentals of Scientific Work* (taught during the first year and has to be passed only)

These methodological classes empower participants to develop and improve their ability to become part of any given academic and professional community and write a Master thesis/final paper according to all standards of research and professional work.

The workload is counted within the respective courses and phases.

Special methodological classes take place in the second year in three parallel working groups related to the chosen specialisation, meaning for the respective module in which they deepen their skills in scientific and professional work. Participants learn how to apply different methods, theories and practises in order to meet all the requirements and to prepare the Master thesis and final paper.

Theme/Topic:	Methodological classes for the research and the professional track (How to write a Master thesis/final paper in the chosen field of specialisation)
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Experts:	<p>Prof. Mattias Wendel, Faculty of Law, University of Bielefeld Mr. Edgar Lenski, German Federal Chancellery Mr. Ralf Kanitz, Federal Ministry for Economic Affairs and Energy Prof. Wolfgang Wessels, University of Cologne, Jean Monnet Chair/ CETEUS Mr. Thomas Traguth, idem Prof. András Inotai, Institute for World Economics (Budapest) Dr. Tamás Szigetvári, idem & Pázmány Peter Catholic University</p>
Character:	Compulsory
ECTS Credits:	The workload is counted within the respective courses and phases.
Teaching methods:	<ul style="list-style-type: none"> <input type="checkbox"/> Methodological classes/working groups, individual consultation <input type="checkbox"/> Lectures, course material and videos online, discussions at the presence workshops (June/September/January/April) and via moderated forum <input type="checkbox"/> Research colloquium/Presentation and discussion sessions – presentation and defence of research papers and draft of final papers (beginning April workshop) <input type="checkbox"/> methodological classes introducing the participants into the particularities of research/professional work, discussions of drafts (hypothesis, outlines, exposés, material of the Master thesis) <input type="checkbox"/> Webinars
Assessment methods:	active participation in workshop, and in forum discussions, presenting and discussing outlines, exposés, research papers, draft of final papers
Skills and competences (e.g.):	<ul style="list-style-type: none"> <input type="checkbox"/> How to write a Master thesis/a final paper <input type="checkbox"/> methods of academic and professional research and writing, <input type="checkbox"/> arguing e.g. “debating society exercises”, legal reasoning and arguing, <input type="checkbox"/> policy-oriented assessment of the interdependence between and mutual impact of global economic trends and developments of the EU, <input type="checkbox"/> developing practical economic policy approaches, <input type="checkbox"/> in-depth analysis of core issues of EU law, ECJ judgments and EU legal texts (“guided reading”), simulation of the proceedings before the European Court of Justice (including the oral hearing and the issuing of the judgment) <input type="checkbox"/> how to write a legal writ, a legal opinion, a policy brief <input type="checkbox"/> how to write abstracts and conclusions <input type="checkbox"/> how to write press releases

Learning outcomes, methods and content of methodological classes:

The classes deal further with the methodology of research and professional work. Methodological classes take place in parallel in order to prepare the participants to write their Master thesis/final paper. In working groups and via intensive contact with their supervisors, participants learn to develop hypothesis, defining methods of their research work or learn specific professional skills. The methodological classes prepare and accompany the academic or professional writing on one research question (Master thesis) or a professional task (final paper). During a research colloquium / discussion session participants have to present and defend their first results of work. The methodological classes accompany the specialisation by

- informing about the methods of research and professional work

- supporting the finding of a subject (first drafts)
- discussing the planned approach of the specific subject
- learning more about methodological issues such as citation, comparative analysis, multicultural and –language dialogue, as well as to interdisciplinary works; specific professional working methods
- supporting and discussing a detailed structure of the planned Master thesis/final paper in order to complete it within the time limits set by the Study Regulation.

Literature and links

Will be uploaded on the e-learning platform.

4.4. Master thesis/final paper – result of specialisation phase

(12 ECTS in total is counted for the specialisation phase)

The topic for the Master thesis/final paper has to be agreed upon with the expert in the chosen module of specialisation. The writing of the Master thesis/final paper will be accompanied by methodological classes, webinars, teaching sessions.

The deadline for the submission of the Master thesis/final paper is the end of May (second academic year). The Master thesis/final paper is presented and discussed during the final workshop. After that discussion participants have the possibility to re-submit a final version until the end of August. The performance of the discussion and presentation is included into the result of the Master thesis/final paper. Participants are expected to submit the final version of the Master thesis/final paper by the due date and in accordance with all criteria for scientific work. The volume is expected to be within the scope of 50-60 pages (Master thesis) 25-30 pages (final paper) (see Study Regulation and Examination Rules /Executive Master in EU studies).

The Master thesis/final paper is graded by the expert and a second proof-reader to be proposed by the expert. In cases where the Master thesis/final paper or the defense of the Master thesis/final paper does not meet the required standard and is sent back to the participant for revision (e.g. if the expert marks the result as “insufficient”), the participant can submit a revised version once more on written request. In such cases the Board of Examinations and Studies sets a new deadline. Only two different submissions are allowed.

4 Information on the organisers of the Executive Master (CIFE and its partners)

5.1 Centre international de formation européenne

Centre international de formation européenne (CIFE Nice)

81, rue de France

06000 Nice FRANCE

Phone +33 493 97 93 97

Fax +33 493 97 93 98

E-mail: cife-berlin@cife.eu

Website: www.cife.eu

Centre international de formation européenne (CIFE Berlin)

Bundesallee 23

D – 10717 Berlin

Phone +49 30 86 00 84 0 10

Fax+49 30 86 00 84 0 20

E-mail: cife-berlin@cife.eu

Website: www.eu-online-academy.org, www.cife.eu

5.2 Description of the institution

CIFE is a private institution of higher education and research, founded in 1954 with its head office in Nice and branch offices in Berlin, Brussels and Istanbul.

It receives special funding in the framework of the Jean Monnet Programme/Erasmus + Programme of the European Union.

5.5. Programmes offered

The programmes of CIFE encompass educational and research activities concerning European unification and integration, federalism, regionalism and changes within the structures of contemporary society in accordance with a global federalist prospective.

CIFE organises each year post-graduate programmes (Master presence and Blended Learning programmes), evening courses and summer sessions, which bring together participants of all nationalities.

5.4. Management

Founding Honorary President:	Alexandre Marc+
President:	Herman Van Rompuy
Director General:	Matthias Waechter
Secretary General:	Arnaud Marc-Lipiansky

5.5. Admission and registration procedures

Each programme offered by CIFE has its own procedures for admission and registration

5.6. Partners of the Executive Master in EU Studies

Jean-Monnet Chair, ad personam University of Cologne CETEUS

CETEUS (Centre for Turkey and European Union Studies) is a newly founded centre at the University of Cologne. It continues the work of the Jean Monnet Chair for European Politics of Prof. Wolfgang Wessels with a focus on research and teaching in EU and Turkey related affairs. CETEUS activities at the University of Cologne benefit from a strong and broad EU-Turkey network and longstanding tradition in teaching EU studies of the staff of the former Jean Monnet Chair for European Politics. The centre will offer a series of seminars and research activities on EU-Turkey relations at the University of Cologne and beyond. CETEUS has a strong link to the Turkish-German University (TAU) in Istanbul. The director of CETEUS is not only the academic leader of the TAU's MA program 'European and International Affairs', but also vice-president of the German consortium that founded the TAU. The centre entertains an active and close exchange between staff from both universities and offers joint seminars for German and Turkish students. CETEUS research activities target EU-Turkey relations and links to contemporary Turkey studies. They are embedded in an EU-wide network and founded on close relations to leading universities in Turkey. Within its research projects the centre engages in promoting academic exchange with young researchers from Germany, the EU and Turkey aiming at integrating them into the European Research Area.

Institute for World Economics (Budapest)

The Institute for World Economics (IWE) carries out research and formulates policy recommendations on an objective basis, as part of the Hungarian Academy of Sciences. Established in 1973, it has become one of the major policy-oriented international research institutes and economic-policy think tanks in Central Europe.

Its main task is to study the underlying trends and factors behind global and regional economic developments, and to examine their present and future impact on the Hungarian economy. In addition, it sets out to contribute to international research, through cooperation with top research institutes throughout the world.

<http://www.vki.hu>

Walter Hallstein-Institut für Europäisches Verfassungsrecht, Humboldt-Universität zu Berlin (WHI)

The WHI focuses on research into the fundamental principles, structures and contents of a European constitutional order, based on a comparative analysis of constitutional law.

Features of the Institute are the establishment of an international network of institutes having similar objectives in view to conducting co-operative research work and the usage of modern means of communication to launch a Europe-wide discourse on constitutional law. The Institute takes advantage of Berlin's geographical position and the Humboldt University's profile as "a bridge between East and West" and encourages a merger of theory and practice through practically and politically aligned events in Germany's capital. The institute also promotes public discussions and offers advice to political institutions about crucial questions regarding the European constitutionalisation. The Institute organises a series of lectures on the issue of European constitutional law ("Forum Constitutionis Europae") as well as annual conferences and other events.

The Institute is an institution affiliated with Humboldt University's Faculty of Law, supported by an incorporated non-profit association.

www.whi-berlin.eu

Humboldt-Universität zu Berlin, Humboldt Institute für Internet und Gesellschaft, Berlin (HIIG)

The Alexander von Humboldt Institute for Internet and Society (HIIG) explores the dynamic relationship between the Internet and society, including the increasing interpenetration of digital infrastructures and various domains of everyday life. Its goal is to understand the interplay of social-cultural, legal, economic and technical norms in the process of digitisation.

Grounded in basic and applied research, the HIIG contributes novel ideas and insights to the public debate on the challenges and opportunities of digitization. It serves as a forum for researchers on Internet and society and encourages the collaborative development of projects, applications and research networks on the national and international level. The institute uses a variety of formats to share its research with the public, including the political sphere, business and civil society.

The three founding associates – the Humboldt-Universität zu Berlin, the University of the Arts Berlin and the Social Science Research Center Berlin, in alliance with the Hans-Bredow Institute for Media Research in Hamburg as an integrated co-operation partner – enable multilayer perspectives of the Institute by focusing on technological and legal perspectives as well as on sociological, economical and artistic aspects.

www.hiig.de