

First year of the Executive Master in EU Studies

Transition and regional development: lessons drawn from Central and Eastern Europe and South East Asia Actions

Theme/Topic:	Transition and regional developments and integration models
Expert:	Prof. Francois Bafoil , CERI Paris
Character:	Optional
ECTS Credits:	3 ECTS credits
Teaching methods:	lecture, seminar and discussion at the presence workshop
Assessment methods:	final exam at the end of the term, assignments, active participation in workshop and forum discussion
Skills and competences:	Comparisons of regions in global context and transition processes, finding indicators for the evaluation of regional development, applying theories to analysing problems of regional integration.

Objective and course content:

Part 1: Communism to democracy

Main content: European integration and the enlargement process of the EU

Part 2: Is this European integration a model for other regions in the world?

Main content: The question is answered by exploring South-East –Asian experiences of integration, whereby the following fields will be analysed

- * Role of privatization
- * De-centralization policies
- * Regional development policies
- * State role and political economy

The starting point for the comparison focuses on the observation that almost all of the states in both regions have disappeared during a long period under various foreign rules what makes the *national* sovereignty the highest praised value once the states became independent. Within a theoretical framework the question will be discussed "Strong states vs weak states" and the "State back in"?

Bibliographical advice

- Balcerowicz, L., 1995. *Socialism, Capitalism, Transformation*. Budapest: Central European University Press.
- Dent, C., 2008. *East Asian Regionalism*. London: Routledge.

European and International Studies